

## ☺ Chapter 4 Notes ☺

### 4.2 – Function Notation

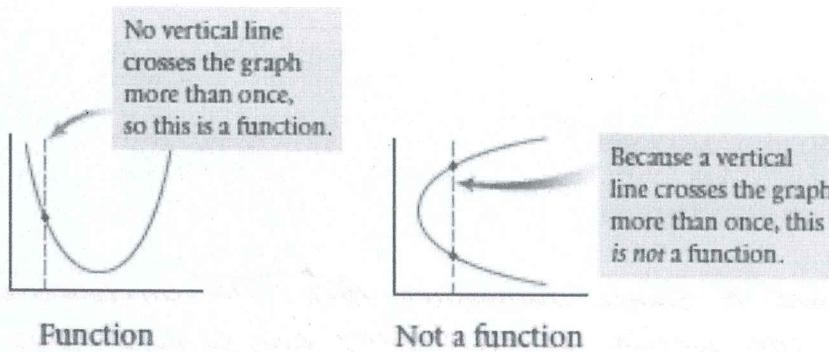
Daily Objective:

1. Define function
2. Review function notation
3. Review the vertical line test for functions
4. Distinguish between functions and relations
5. Define domain and range of a function

Relation: *any relationship between variables*

Function: *a special type of a relation where each independent variable ( $x$ ), is assigned exactly one dependent variable ( $y$ ).*

*Each  $x$  has exactly one  $y$ .*



Function Notation:  $y = f(x)$  "f of x"  $y$  is a function of  $x$   
 $x$  goes into the rule/equation  $f$  and  $y$  comes out

\*\*\*\*\*  $f(x)$  does not mean  $f$  times  $x$  \*\*\*\*\*

\*\*\*\*\* You do not have to use the letter  $f$  for function notation, you may pick another letter \*\*\*\*\*

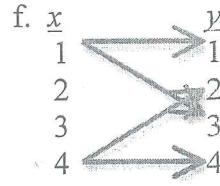
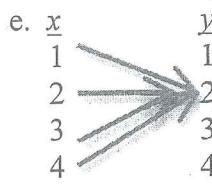
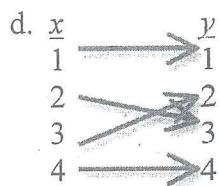
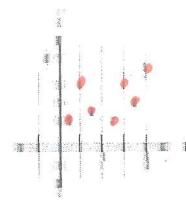
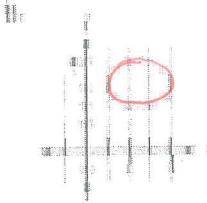
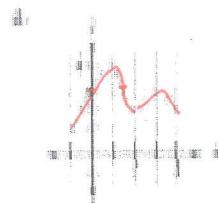
Does the definition of function require that there be only one value of  $x$  for each value of  $y$ ?

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### Investigation

#### To Be or Not to Be (a Function)



g. Independent variable: the age of each student in your class

Dependent variable: the height of each student

h. Independent variable: an automobile in the state of Kentucky

Dependent variable: that automobile's license plate number

I Independent variable: the day of the year

Dependent variable: the time of sunset

Step 1: Identify each relation that is also a function. For each relation that is not a function, explain why not.

a) **FUNCTION**

b) **NOT A FUNCTION - THERE ARE X-VALUES WITH MORE THAN 1 Y-VALUES**

c) **FUNCTION**

d) **FUNCTION**

e) **FUNCTION**

f) **NOT A FUNCTION**

1 IS PAIRED WITH 2 Y (1, 3)  
4 IS PAIRED WITH 2 Y (2, 4)

g) **NOT A FUNCTION**

STUDENTS MIGHT HAVE SAME AGE BUT DIFF HEIGHT

$$16 \rightarrow 6'0 \\ 16 \rightarrow 6'2$$

h) **FUNCTION**

EACH AUTO HAS OWN #

i) IF ONE YEAR ONE LOCATION: FUNCTION  
IF MULTIPLE YEARS: NOT A FUNCTION  
IF MULTIPLE LOCATIONS: NOT A FUNCTION

Step 2: For each graph or table that represents a function, find the y-value when  $x = 2$ , and find the x-value(s) when  $y = 3$ . Write each answer in function notation.

a)  $f(2) = 2$

$$f(0) = 3 \\ \text{and} \\ f(1.5) = 3$$

c)  $f(2)$  is undefined

$$f(1) = 3 \text{ and} \\ f(3) = 3$$

d)  $f(2) = 3$

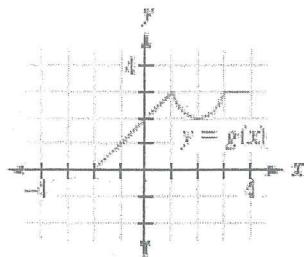
$$f(1) = 3$$

e)  $f(2) = 2$

no x-value results in  $y = 3$

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**Example 1:** Function  $g$  is defined by the graph below:



Find these values:

$$g(-2) = \underline{0} \quad g(0) = \underline{2} \quad g(1) = \underline{3} \quad g(4) = \underline{3}$$

Find  $x$  when  $g(x) = 0$ . -2

What is the range?

$$0 \leq g(x) \leq 3$$

What is the domain?

$$-2 \leq x \leq 4$$

**Example 2:** Given  $f(x) = 2x - 4$ , find the values below:

a.  $f(1) = 2(1) - 4$

$$\begin{aligned} &= 2 - 4 \\ \boxed{f(1)} &= \boxed{-2} \end{aligned}$$

b.  $f(9) = 2(9) - 4$

$$\begin{aligned} &= 18 - 4 \\ \boxed{f(9)} &= \boxed{14} \end{aligned}$$

c.  $f(-3) = 2(-3) - 4$

$$\begin{aligned} &= -6 - 4 \\ \boxed{f(-3)} &= \boxed{-10} \end{aligned}$$

**Example 3:** Given  $h(x) = \frac{2x+5}{x-3}$ , find the values below:

a.  $h(8) = \frac{2(8)+5}{8-3}$

$$\begin{aligned} &= \frac{16+5}{5} \\ &= \frac{21}{5} \\ \boxed{h(8)} &= \boxed{4\frac{1}{5}} \end{aligned}$$

b.  $h(-7) = \frac{2(-7)+5}{-7-3}$

$$\begin{aligned} &= \frac{-14+5}{-10} \\ &= \frac{-9}{-10} \\ \boxed{h(-7)} &= \boxed{\frac{9}{10}} \end{aligned}$$

c.  $h(15) = \frac{2(15)+5}{15-3}$

$$\begin{aligned} &= \frac{30+5}{12} \\ &= \frac{35}{12} \\ \boxed{h(15)} &= \boxed{2\frac{11}{12}} \end{aligned}$$